

# Zion Reading Curriculum

2006 Final Revision

We teach reading because...



Students must be able to read and understand God's Word, through which the Holy Spirit works to create, strengthen, and sustain faith.



It is a lifelong process students can use to gather information and gain an understanding of themselves and the world into which God has placed them.



Students should become comfortable with and knowledgeable about the variety of genres they will encounter in everyday life.



Reading instruction serves as the means through which students learn about language, learn to use language, and learn through language.

# Zion Reading Curriculum

## **Standard 1**

Students will read a wide range of print and nonprint texts to build an understanding of themselves and of the United States and other World cultures, to gain new information, and for personal enjoyment.

Our students will:

### Kindergarten

- 1.1 Notice that print conveys meaning.
- 1.2 Develop an understanding that reading must make sense.
- 1.3 Demonstrate the understanding that books can be read to learn information or can be read for personal enjoyment.
- 1.4 Read top-to-bottom and left-to-right.
- 1.5 Distinguish between fiction and non-fiction and know that the Bible is real.
- 1.6 Pick out books and stories.
- 1.7 Notice there are many different cultures in the world and learn about them through stories.

### Primary Grades (1-2)

- 1.1 Understand that a book tells a story.
- 1.2 Notice whether the reading makes sense.
- 1.3 Start to develop an understanding of the text.
- 1.4 Understand the difference between fiction and nonfiction.
- 1.5 Respond to literature.

### Intermediate Grades (3-4)

- 1.1 Transfer the ideas of literature to their own lives.
- 1.2 Identify a variety of fiction and nonfiction material.
- 1.3 Determine if text contains realism or fantasy.
- 1.5 Read a variety of multicultural literature which helps to reflect the diversity of our nation and our world, and through it gain an understanding and a tolerance for other cultures.

### Middle Grades (5-6)

- 1.1 Identify Christian qualities in people of varying cultures.
- 1.2 Compare and contrast other cultures with their own.
- 1.3 Choose literature that interests them and is appropriate for a young Christian.

### Upper Grades (7-8)

- 1.1 Read fictional and non-fictional works dealing with other cultures to gain understanding and an appreciation for the variety in God's creation.
- 1.2 Apply Christian values and principles to a variety of literary works.
- 1.3 Compare and contrast other cultures with their own culture.
- 1.4 Use their reading skills to grow in faith and the knowledge of their Savior.
- 1.5 Choose literature that interests them and is appropriate for a young Christian that can be read in their leisure time.

## **Standard 2**

Students will read a wide range of literature from many periods in different genres to build an understanding of the many dimensions of God's creation.

Our students will:

### Kindergarten

- 2.1 Be exposed to many different genres.
- 2.2 Show an understanding that print can convey feelings or moods.

### Primary Grades (1-2)

- 2.1 Learn about different cultures in the world through various readings.
- 2.2 Relate to the new information.
- 2.3 Use prior knowledge and personal experience to reinforce the information learned.
- 2.4 Read parts of the Bible and will be able to apply it to their lives, and they will be able to share what they read with others.

### Intermediate Grades (3-4)

- 2.1 Connect their personal experiences with what they read and be able to share it with others.
- 2.2 Read and enjoy a variety of literature such as...the Bible, fairy tales, folktales, poetry, myths, historical fiction, biographies, autobiographies, etc.

### Middle Grades (5-6)

- 2.1 Explore varieties of prose and poetry in literature and in the Bible.
- 2.2 Read a variety of fiction and non-fiction selections to increase their understanding of God's world and their role in it.

### Upper Grades (7-8)

- 2.1 Identify the defining characteristics of a variety of literary genres.
- 2.2 Read and discuss classical and modern works of literature.
- 2.3 Read, discuss, and perform poetry found in literature and in the Bible.
- 2.4 Read, discuss, and perform plays.
- 2.5 Discover that different forms of writing are able to convey many feelings and concepts in a variety of ways.

### **Standard 3**

Students will apply a wide range of strategies to internalize their reading experience.

Our students will:

#### Kindergarten

- 3.1 Memorize letters by sight and know their sounds.
- 3.2 Develop an understanding of the concept of words and that sentences are made using words.
- 3.3 Listen with understanding to stories, books, directions and conversations.
- 3.4 Answer questions about stories and retell a story including Bible lessons.
- 3.5 Predict what a story will be about.
- 3.6 Use picture clues and background information to figure out the meaning of text.
- 3.7 Hear and produce rhyming words.
- 3.8 Read simple sentences and/or stories, especially those that have been previously studied
- 3.9 Demonstrate an awareness of capital and lowercase letters and practice using them correctly in their writing.
- 3.10 Develop an understanding of the concept of sentences.
- 3.11 Identify a period, question mark, and exclamation point when reading and demonstrate the knowledge of how they are used.

#### Primary Grades (1-2)

- 3.1 Know the names of the letters of the alphabet.
- 3.2 Know a written word is a series of letters that make up sounds.
- 3.3 Know common word families can be used to decode unfamiliar words.
- 3.4 Notice whether the words sound right.
- 3.5 Notice whether the word makes sense
- 3.6 Use pictures, and context to check the meaning of a story or a word.
- 3.7 Discuss the characters, setting, and important events.
- 3.8 Learn to ask questions to clarify meaning.
- 3.9 Make predictions based on picture clues and words.

#### Intermediate Grades (3-4)

- 3.1 Use phonetic skills to decode new words.
- 3.2 Analyze word structure.
- 3.3 Use context clues to understand unknown words.
- 3.4 Use words accurately as they read and retell stories.
- 3.5 Sequence the events of a story and pick out the setting, main characters, and plot in order to better understand what they read.
- 3.6 Comprehend reading by using a variety of strategies.
- 3.7 Summarize by stating the main idea and supporting details.
- 3.8 Make inferences and draw conclusions.

- 3.9 Identify cause and effect.
- 3.10 Compare and contrast as they read.
- 3.11 Listen with understanding.

### Middle Grades (5-6)

- 3.1 Preview, skim, formulate questions, and make predictions about new selections. (SQ3R)
- 3.2 Adjust reading rate to suit the purpose for reading.
- 3.3 Preview and skim expository selections and summarize the high points.
- 3.4 Form generalizations, draw conclusions, and make predictions from given details.
- 3.5 Determine the setting of the story to determine when and where the story takes place.
- 3.6 Identify the use and purpose of symbolism in a selection.
- 3.7 Identify cause and effect relationships.
- 3.8 Make inferences based on what is read.
- 3.9 Identify the point of view of a selection.
- 3.10 Identify topic, main idea, and supporting details.
- 3.11 Effectively summarize a story or selection.
- 3.12 Understand the proper sequence of events in a selection.
- 3.13 Use setting, details, and sequence to identify conflict.
- 3.14 Identify rising action, climax, and falling action in a story.
- 3.15 Develop a story map of a selection.
- 3.16 Demonstrate competence in using the KWL strategy.
- 3.17 Identify the elements of a novel: Characters, Setting, Plot, Resolution, and Theme.
- 3.18 Demonstrate competence in character analysis.
- 3.19 Apply information to their daily lives.

### Upper Grades (7-8)

- 3.1 Establish and adjust their purpose for reading different types of text.
- 3.2 Adjust their reading speed when reading different types of text.
- 3.3 Summarize their reading.
- 3.4 Answer questions dealing with a text's plot and characters.
- 3.5 Generate questions relating to the text.
- 3.6 Draw on prior knowledge to understand the text and apply concepts to their own lives.
- 3.7 Use strategies to:
  - Form opinions about the text.
  - Find symbolism.
  - Understand cause and effect in the text.
  - Predict what will happen next.
  - Find themes found in the text.
  - Determine morals that are found in the text.

## **Standard 4**

Students will use spoken and visual language to communicate effectively with a variety of audiences and for different purposes.

Our students will:

### Kindergarten

- 4.1 Speak with a vocabulary appropriate to his or her age level.
- 4.2 Use what they learned from the Bible lessons to tell others about their Savior.

### Primary Grades (1-2)

- 4.1 Recognize and name all upper and lower case letters in various print.
- 4.2 Convert written word into spoken word.
- 4.3 Blend sounds together.
- 4.4 Understand that there are word patterns.
- 4.5 Determine the meaning of compound words, using prior knowledge of individual words.
- 4.6 Retell the story in their own words.
- 4.7 Recognize words represented by common abbreviations.
- 4.8 Retell Bible lessons in their own words to others.

### Intermediate Grades (3-4)

- 4.1 Retell stories in their own words.
- 4.2 Present a variety of oral book reports.
- 4.3 Gain confidence as they speak in front of their classmates.
- 4.4 Understand and give oral directions.
- 4.5 Become comfortable as they participate in small and large group discussions.
- 4.6 Become aware of using inflection, rate, volume, and articulation in oral and choral reading.

### Middle Grades (5-6)

- 4.1 Become effective communicators of God's Word.
- 4.2 Read dialogue effectively.
- 4.2 Develop competence in inflection, rate, volume, & articulation in oral and choral reading.
- 4.3 Adjust method and speed of reading to content and purpose.

### Upper Grades (7-8)

- 4.1 Develop public speaking skills and use them to reach out to others as effective ministers of the Gospel.
- 4.2 Demonstrate competence in inflection, rate, volume, & articulation in oral and choral reading.
- 4.3 Read fluently to themselves or orally to others in both informational and leisure texts.



## **Standard 5**

Students will apply knowledge of language structure, language conventions (spelling and punctuation), figurative language, and genre to discuss print and nonprint texts.

Our students will:

### Kindergarten

- 5.1 Identify consonant and short vowel sounds.
- 5.2 Decode simple words and basic phonics techniques.
- 5.3 Hear and verbalize same and different words, letters, and sounds.
- 5.4 Hear and isolate sounds in words in different positions.
- 5.5 Learn to take turns in conversations and use proper listening etiquette.

### Primary Grades (1-2)

- 5.1 Understand vowel and consonant sounds, and beginning and ending sounds and middle sounds.
- 5.2 Decode medium to difficult words using phonics.
- 5.3 Recognize common sounds of all the letters and is able to write down a letter that corresponds with the sound.
- 5.4 Know short and long vowel sounds and how they can change the meaning.
- 5.5 Recognize similes.
- 5.6 Understand figurative language.

### Intermediate Grades (3-4)

- 5.1 Read with age-appropriate fluency, accuracy, expression, and observe punctuation.
- 5.2 Recognize errors and self-correct while reading and speaking.
- 5.3 Use synonyms and antonyms correctly.
- 5.4 Identify and use common figurative language, such as personification, similes, and metaphors.
- 5.5 Incorporate more descriptive words as they retell a story.

### Middle Grades (5-6)

- 5.1 Identify and use figures of speech such as simile, metaphor, alliteration, & onomatopoeia.
- 5.2 Recognize and appreciate various forms of dialect.
- 5.3 Evaluate the author's style and choice of words.

## Upper Grades (7-8)

- 5.1 Use their knowledge of grammar and punctuation to draw information out of texts.
- 5.2 Determine different techniques the author uses to influence the reader and help the reader understand the text.

## **Standard 6**

Students will use a variety of technological and informational resources to gather information and conduct research on an issue or interest. Students will use this information to create and communicate knowledge.

Our students will:

### Kindergarten

- 6.1 Ask questions about topics of personal interest.
- 6.2 Use books, maps, graphs, and other sources to find out information.
- 6.3 Participate in class discussions and activities related to topic.

### Primary Grades (1-2)

- 6.1 Use books to extend meaning.
- 6.2 Locate facts to answer questions.
- 6.3 Participate in discussions about the information learned.
- 6.4 Use pictures, charts, diagrams, and labels to gain meaning.
- 6.5 Learn how to use a dictionary to find meaning to certain words.
- 6.6 Learn to use the table of contents in textbooks.

### Intermediate Grades (3-4)

- 6.1 Work through the problem-solving process with classmates and alone.
- 6.2 Use reference materials such as a dictionary, thesaurus, and encyclopedia in order to find information.
- 6.3 Use a table of contents, index, and glossary in school textbooks.
- 6.4 Interpret charts and graphs in order to obtain information.

### Middle Grades (5-6)

- 6.1 Use dictionaries, encyclopedias, non-fiction texts, and Internet search engines to obtain information on assigned topics and topics of interest.
- 6.2 Use an index, table of contents, and text headings to locate applicable information.
- 6.3 Develop necessary skills to organize researched information.
- 6.4 Plan and conduct interviews using a list of prepared questions and report on them using an established format.
- 6.5 Interpret and create charts and graphs in order to obtain and share information.
- 6.5 Prepare a multimedia presentation.

## Upper Grades (7-8)

- 6.1 Use a dictionary and thesaurus effectively.
- 6.2 Draw from three or more sources to gain information on a topic.
- 6.3 Organize information and ideas from multiple sources in systematic ways.
- 6.4 Determine the reliability and authenticity of sources they use to gain information.
- 6.5 Perform research on a topic via the Internet.
- 6.6 Understand textual organizers such as outlines, tables, and charts to help gain understanding of the text.
- 6.7 Prepare at least one multimedia presentation.

## **Standard 7**

Students will participate as knowledgeable, reflective, and discerning readers in the school, home, community, and world.

Our students will:

### Kindergarten

- 7.1 Pronounce most phonetic sounds clearly and easily.
- 7.2 Use complete sentences.
- 7.3 Participate in class discussions, story and chart writing.
- 7.4 Use an increasingly complex vocabulary.
- 7.5 Follow oral directions.
- 7.6 Retell simple stories and Bible stories.
- 7.7 Use speaking as a tool to meet needs and to get a point across.

### Primary Grades (1-2)

- 7.1 Blend sounds together.
- 7.2 Start to use a rhythm when reading aloud.
- 7.3 Act out stories and Bible lessons.
- 7.4 Participate in discussions.
- 7.5 State their feelings.

### Intermediate Grades (3-4)

- 7.1 Identify a purpose for reading be it gaining information, learning about a viewpoint, or just simply appreciating literature.
- 7.2 Critique what they read according to God's standards.

### Middle Grades (5-6)

- 7.1 Distinguish between a fact or an opinion when reading.
- 7.2 Become aware of propaganda techniques in written selections and speeches.
- 7.3 Become aware of bias or stereotyping in what they read or hear.
- 7.4 Share their knowledge with peers and people of different age groups through spoken, written, and multimedia presentations.

### Upper Grades (7-8)

- 7.1 Make evaluative judgments of fact or opinion when reading.
- 7.2 Recognize propaganda techniques in written selections and speeches.
- 7.3 Recognize bias or stereotyping in what they read or hear.

- 7.4 Articulate their knowledge clearly and concisely with peers and people of different age groups through spoken, written, and multimedia presentations.
- 7.5 Utilize peer help when trying to understand the confusing parts of a text.
- 7.6 Listen to literature read aloud, and be able to respond in a thoughtful and respectful manner.
- 7.7 Follow written directions.
- 7.8 Read to gain informational knowledge about a variety of topics.
- 7.9 Develop reading skills to gain a deeper understanding of Scripture.